**HUM 330 Week 1 Assignment Worksheet**

Complete the following tables to assist you in writing your paper

**Table 1:**

|  |  |
| --- | --- |
| **Conclusion** | **Premise or “Hidden Premise”** |
| 1. Everyone I know likes Chick-a-Cola. It must be really good!
 |  |
| 1. I can't believe the McDonald's VP is voting to cut employee benefits. He must be in the president's pocket.
 |  |
| 1. If a restaurant is crowded, then people love the menu. The restaurant is crowded. People must love the new menu.
 |  |
| 1. Industrialized cattle farms are immoral because they murder animals.
 |  |
| 1. The fast food industry is in turmoil. The poor economy has brought down consumer spending, so the fast food industry is going to collapse.
 |  |

**Table 2:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question** | **Conclusion 1** | **Conclusion 2** | **Conclusion 3** | **Conclusion 4** | **Conclusion 5** |
| Does Assumption Support Conclusion” (yes/no) |  |  |  |  |  |
| Notes addressing why assumption supports the conclusion or why is does not. |  |  |  |  |  |
| Deductive or Inductive Reasoning? |  |  |  |  |  |

**Table 3:**

|  |  |
| --- | --- |
| **Question** | **Notes for answer** |
| What characteristics define deduction? |  |
| What defines induction? |  |
| How can assumptions inform the premise of an argument? |  |
| Contrast the principal differences between explicitly expressed and tacitly implied premises. |  |
| Which of the conclusions have explicitly expressed or tacitly implied premises? |  |
| Explain the effect explicit and implicit assumptions have on the final conclusion. |  |

Write your scripts beginning on the blank page below.

Using the information you inserted in Table 1 above, you can now write the script for Podcast Segment 1: Spot the Premise.

Keep in mind the guidelines for engaging the audience and formatting:

Engaging the audience:

* Use clear, concise sentences.
* Use clear and relatable real-world examples to help explain concepts.
* Use language intended for a listener as opposed to a reader. For example, avoid language such as "As you can see…"
* Share your enthusiasm and interest in the subject matter.
* Relate the material back to your own personal experience when possible.
* Read the entry out loud to yourself before finalizing it.

Formatting:

* All podcast scripts should be contained within one document.
* Label each script with the segment title provided in the entry requirements.
* At the end of the script, cite the sources you used to complete it.

Once you have your Segment 1 Script, move on to write the script for Podcast Segment 2: Defending the Premises. Use the information you inserted in Tables 2 and 3 above to complete this script.

**Podcast Segment 1: Spot the Premise**

**Podcast Segment 2: Spot the Premise**